

206-1

## Medicine in World History

Spring Semester, 2017

Section 1 (12:35-13:50, Tuesday and Thursday)

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Professor: Dr. Brian J. Hale

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Office Hours: Monday, 16:00-17:00; and by prearranged appointment.

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### Required Textbook:

Robin L. Anderson, ed., *Sources in the History of Medicine* (Upper Saddle, NJ, 2007).

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### Other Required Works:

Dorothy H. Crawford, *Deadly Companions. How Microbes Shaped Our History* (Oxford, 2007).

Jeanne Abrams, *Revolutionary Medicine* (New York, 2013).

Anne Fadiman, *The Spirit Catches You and You Fall Down* (New York, 2012).

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### Suggested Resources:

W. A. Newman Dorland, et al., eds., *Dorland's Illustrated Medical Dictionary*, 31<sup>st</sup> ed. (Philadelphia, PA, 2007).

Philip Babcock Gove, ed., *Webster's Third New International Dictionary* (Springfield, MA, 1976).

Mary L. Kelley, *Understanding and Answering Essay Questions* (Englewood Cliffs, 1994).

Tamara Myers, ed., *Mosby's Dictionary of Medicine, Nursing & Health Professions*, 7<sup>th</sup> ed. (Philadelphia, PA, 2006).

Mary Lynn Rampolla, *A Pocket Guide to Writing in History*, 3<sup>rd</sup> ed. (1989; Boston and New York, 2001).

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### Reading Assignments:

Each weekend, the reading assignment for the following week from the books by Anderson, Crawford, Abrams, or Fadiman will be posted in *Desire to Learn*. You can rent Anderson's book in the textbook section of the Dreyfus University Center bookstore. You can purchase the books by Crawford, Abrams, and Fadiman at the bookstore or from various on-line vendors. Please be sure to get the correct edition of the texts. Copies of the books are also on two-hour reserve in the UWSP library. Kelley's short pamphlet is available as a link in *Desire to Learn*. Rampolla's book is available in the library. Dorland's, Gove's, and Myers' dictionaries are also available in the library. Limited versions of the dictionaries can be found online.

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### Exams and Study Guides:

You will take two exams during the semester and a final exam at the end of the semester. Each of the exams will consist of three parts: (1) fifteen multiple-choice questions (30.0 points); (2) one essay question about the assigned reading from the books by Crawford, Abrams, or Fadiman (30.0 points); and (3) one essay question based on the course lectures (40.0 points). Each exam is worth 100.0 points.

Each week, a study guide will be posted in *Desire to Learn*. A study guide will consist of five to ten multiple-choice questions about the week's reading assignment in the books by Anderson, Crawford, Abrams, or Fadiman. The fifteen multiple-choice questions on each of the three major exams during the semester will be taken directly from the study guides. Approximately one week before each exam, a study guide will be posted in *Desire to Learn* for the essay question based on the lectures. Class discussions will be held to prepare you for the essay question about the reading assignments from the books by Crawford, Abrams, and Fadiman.

If you need help with the assignments, visit the Tutoring and Learning Center in the basement of the library. The staff will help you, and their services are free!! You can call to make an appointment at (715-346-3568) or visit them on their webpage: <http://www.uwsp.edu/tlc/Pages/writingReadingTutorials.aspx>.

Help is also available for this course in the form of the "Reading in the Disciplines" program. Reading in the Disciplines courses have been a feature of the UWSP curriculum since 1984. They are very effective and assist students to get good grades. The session offered for this class will be taught by a student who has taken the course in the past. More information about Reading in the Disciplines sessions will be presented in class soon.

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### Important Dates:

Exam I on Tuesday, February 28.

Exam II on Tuesday, April 11.

Final Exam on Monday, May 15, from 14:45-16:45 in CCC 227.

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### Grades:

Exam I:	100 points	90 -100% = A
Exam II:	100 points	80 - 89% = B
Exam III:	<u>100 points</u>	70 - 79% = C
Total:	300 points	60 - 69% = D
		0 - 59% = F

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### Grading Criteria:

- A: Demonstrates mastery of historical information (ideas, names, places, dates) and provides a knowledgeable interpretation of that information.
- B: Demonstrates a command of historical information but provides an ineffective interpretation.
- C: Demonstrates a command of historical information but lacks any kind of interpretation.
- D: Demonstrates a brittle command of historical information and lacks completely any kind of interpretation.
- F: Demonstrates inaccurate historical knowledge and lacks completely any kind of interpretation.

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### Rights and Responsibilities:

The UWSP administration requires that everyone read information regarding student rights and responsibilities on campus. The easiest way to accommodate this requirement is to provide you with a link to the online document that contains this information. You can click on the link in Desire to Learn under our course number. Everyone must review the sections on "General Academics" and "Advising" on pages 3-4. You can also find the link at this address: <http://www.uwsp.edu/centers/rights/RRBOOKLET8-2005-06.pdf>.

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### Important Regulations:

- All societies have norms, and it is therefore important for you to abide by the rules of conduct in this class.
  - Value inclusivity at all times.
  - You must take all of the exams and complete each section of the exams to pass the course. No early final exams will be given.
  - Please maintain respect in the classroom. Talking to classmates during lecture, reading newspapers or books, working on materials for other classes, sleeping, and packing up before the end of class are examples of disrespectful behavior.
  - Do not leave the room in the middle of class, because it is disruptive to the instructor and other students. You are expected to spend the entire 50 minutes in class. Any exceptions to this rule must be approved by the instructor prior to the class period. Appointments are not a valid excuse to leave class early.
  - Please remember to turn off cell phones, pagers, tape recorders, and all other technology during class. Taping lectures and using smart pens is prohibited. Texting is also prohibited!!
  - **Attendance is part of your grade!!** If you miss 4 or more classes (13%) during the semester, your grade will drop by 10%. If you miss 7 or more classes (23%) during the semester, your grade will drop by 20%. If you miss 10 or more classes (33%), you will fail the course. The only excused absences are for your personal hospitalizations, deaths in your immediate family, and university-related functions. Appropriate documentation must be provided to me in each case.
  - You are responsible for signing the attendance sheet each day. If you do not sign the attendance sheet, you will be listed as absent.
  - No instance of academic misconduct, such as plagiarism or cheating, will be tolerated. They are serious offenses against fellow students and the university community.
  - Posting instructor-created course materials onto course-sharing websites directly violates the instructor's copyright of his academic materials. These materials are provided for your convenience and as an aid to learning. Permission to post instructor-created material on any such sites is unequivocally denied.
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### Additional Notes:

- Extra credit is available upon request. No extra credit will be granted during the last two weeks of the semester. If you miss 4 or more classes during the semester, you will not receive any extra credit points, nor will you be eligible for extra credit.
- If you require special accommodations in order to meet the requirements of this course, please contact me during the first week of the semester.
- This syllabus is subject to change throughout the semester.

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### Intended Learning Outcomes:

This course is designated as “Historical Perspectives” under the Investigation Level of the new General Education Program (GEP). Building on the skills and knowledge acquired from the Foundation Level, the GEP courses in Historical Perspectives are “meant to encourage students to acquire broad knowledge of the world in which they live, as well as the various disciplinary methods by which this knowledge is produced.” The course’s intended learning outcomes directly align with GEP outcomes:

The GEP Historical Perspectives Learning Outcomes are the following:

1. Describe events from past cultures, societies, or civilizations.
2. Recognize the varieties of evidence that historians use to offer diverse perspectives on the meaning of the past.
3. Identify the role of human agency in shaping events and historical change.
4. Explain historical causality.
5. Evaluation of competing historical claims that frequently inform the present.

Through this course, students will improve their ability to:

1. Employ foundational concepts, themes, places, and individuals in describing world medical histories while recognizing and use key terms in all assignments.
  2. Analyze primary sources from a variety of world cultures to explain historical causality in medical history.
  3. Read critically to identify scholarly arguments in secondary sources about world histories of medicine.
  4. Listen critically to identify scholarly arguments in lectures about the world history of medicine.
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